

Birmingham School Admission Criteria September 2019

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| School name | King Edward VI Handsworth School for Girls | | |
| School address | Rose Hill Road, Handsworth, Birmingham, B21 9AR | | |
| Headteacher | Mrs Amy Whittall | Tel no: | 0121 554 2342 |
| Admission Number: | 160 | | |

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| Admissions policy statement | <p>King Edward VI Handsworth School for Girls (“the school”) is an Academy for girls aged 11-18 years and is designated as a selective grammar school under S104 of the School Standards and Framework Act, 1998.</p> <p>Admission to the school is on the basis of selection by reference to ability. Only girls who attain the required standard in the prescribed arrangements for selection are eligible to be considered for admission to the school. These arrangements require that prospective pupils are considered for admission on the basis of a combined score, standardised according to the age of the pupil, on standardised tests of verbal, numerical and non-verbal reasoning ability.</p> <p>All girls (including looked after children) born between 1 September 2007 and 31 August 2008 will have attained the age of 11 years by 1 September 2019 and are eligible to apply for admission in September 2019. Children who will not have reached the age of 11 years by 1 September 2019, but who are in the same year group at primary school as those who will have done so, may be considered for admission to the school in September 2019.</p> <p>The School gives priority to Looked After Children / Previously Looked After Children and those attracting the Pupil Premium.</p> |
| Criteria | <p>In order to be eligible for admission to the school, candidates must achieve a minimum standardised score in the selection test (“the qualifying score”). Where the number of applications for admission exceeds the number of places available at the school, places are offered to children as follows:</p> <ol style="list-style-type: none"> 1. Looked After Children / Previously Looked After Children who achieve the qualifying score by rank order of standardised score; 2. Children attracting the Pupil Premium who achieve the qualifying score by rank order of standardised score but limited to no more than 32 in this category; 3. Other children who achieve the qualifying score by rank order of standardised score; <p>Where children are equal on standardised score, places will be offered to those who live nearest to the school (according to the straight-line distance between home and the front gates of the school).</p> <p>A Looked After Child is a child who is in the care of a local authority or is being provided with accommodation by a local authority as set out in s22(1) of the Children Act 1989. A Previously Looked After Child is a child who immediately after being looked after became subject to an adoption, special guardianship or child arrangements order.</p> <p>Children attracting Pupil Premium are those who have been <u>registered</u> for free school meals (not universal infant free school meals) at any point in the 6 years prior to the closing date for test</p> |

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| | <p>registration (29 June 2018). The Foundation Office will require evidence of Pupil Premium registration and reserves the right to withdraw the offer of a place if the offer has been made on the basis of an incorrect, fraudulent or misleading application.</p> <p>Parents/carers of children attracting Pupil Premium must have ticked the Pupil Premium box when registering their child for the test. Alterations cannot be made after the end of September 2018.</p> <p>Parents will need to provide evidence of Pupil Premium registration to the Foundation Office no later than the end of November 2018. Any evidence received after this date will be considered as late and will be considered after the main round of allocations has been made.</p> <p>Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (the front gates). The local authority uses a computerised system, which measures all distances in metres. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address within this system.</p> <p>Local Authorities (LAs) will then consider all offers in conjunction with the ranking of schools on the LA preference form. Where a child meets the criteria for two or more schools, a place will be allocated at the school listed highest on the preference form.</p> |
| <p>Shared Responsibility</p> | <p>Where parents have shared responsibility for a child, and the child lives with both parents for part of the week, then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to support the address used.</p> |
| <p>Separating "final qualifier" Applications (twins, blocks of flats etc)</p> | <p>In a very small number of cases it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria. For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.</p> |
| <p>Procedural Arrangements for Admission</p> | <p>The admission arrangements for the School are co-ordinated by the Admissions Office based at the Foundation Office of the Schools of King Edward VI in Birmingham.</p> <p>Leaflets explaining the arrangements for admission in September 2019 for children aged 11 years will be available at the Foundation Office from May 2018 onwards. Around this time, Headteachers of junior and primary schools in Birmingham and neighbouring areas will be sent copies of the leaflet and advertisements will be placed in the local press.</p> <p>The admissions leaflet will contain details of relevant Open Sessions at each of the King Edward VI Grammar Schools. Prospective pupils and their parents are encouraged to attend an Open Session at each of the schools in which they may be interested.</p> <p>The school expects to attract pupils from Birmingham and its surrounding areas.</p> <p>Test registration forms must be submitted by 29 June 2018. Test registration is made electronically via the relevant website by 29 June 2018. All registration forms received will be acknowledged. Children will be issued with a candidate number and allocated to a test centre (which may be any one of the Birmingham Grammar Schools or</p> |

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| | <p>another venue used as an overflow centre).</p> <p>Parents will also have to complete their home Local Authority (LA) application form ranking their choice of schools in order of preference. This list may contain Grammar Schools and other schools. Only the LA will know the rankings and forms must be returned to the LA by 31 October 2018.</p> <p>In accordance with the Equality Act 2010, King Edward VI Grammar Schools will consider requests for adjustments to the entrance test from parents/carers of a disabled pupil who wishes to attend the school. Parents must approach the Foundation Office with information on the child's disability and will be provided with a form to complete. This must be returned to the Foundation Office, accompanied by a supporting letter from the child's current school and any detailed medical evidence, by the third Wednesday in June. A specialist panel will consider the information submitted to decide whether reasonable adjustments should be made for the candidate. Where the school has been named on a child's Education, Health & Care Plan (EHC) the child will be admitted. The naming of the school is undertaken after a statutory consultation with the school so as to consider whether the school is suitable for the child's age, ability, aptitude or special educational needs. The school would require and expects to see cogent evidence that the child's ability is of the requisite academic standard as part of that process. Usually this will be evidenced by the child having achieved the qualifying score in the admission test. This is not an oversubscription criterion but the Admission Number will reduce accordingly for all other applicants.</p> <p>The entrance test will take place in early September 2018.</p> <p>The deadline for registering for the test is 29 June 2018 and is published in admissions literature. Candidates who are not registered by the deadline may only be tested in exceptional circumstances and considered after the main round of allocations has been made.</p> <p>Children who move into the local area (defined as the following local authorities: Birmingham, Coventry, Dudley, Sandwell, Solihull, Staffordshire, Walsall, Warwickshire, Wolverhampton, Warwickshire) between the test registration deadline and the test date will be tested and considered in the main round of admissions. Applications received after this date will be considered after initial allocations have been made.</p> <p>Places at the Grammar School will be awarded in accordance with the admissions policy outlined above. Parents will be notified in writing on 1 March 2019 which school their child has been allocated to, based on the application and ranking order they have submitted to their LA.</p> <p>Parents have a statutory right of appeal if they are not satisfied with the place allocated. Parents can appeal for only the preferred schools that have been indicated on the LA preference form. Appeals must be lodged by a date in March, which will be specified. Appeal hearings are normally held in May and June.</p> |
| <p>Policy and Procedural Arrangements for In-Year Admissions and Waiting Lists (Years 7-11)</p> | <p>Year 7 (first term)</p> <p>If a vacancy arises during the first term of Year 7, the LA waiting list in existence from 1 March of that year will be used and the place offered to the highest scoring candidate. This is a list of those who sat the test in September 2018 and who did not receive an offer from this school or a more preferred school.</p> <p>Mid Year 7 - 11</p> <p>At any point from January after the pupil starts Year 7, parents may apply for a place and places will be offered to pupils strictly in accordance with the published admissions criteria. Parents whose children have not been offered their preferred school will be informed</p> |

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| | <p>of their right of appeal and will be added to their preferred school's waiting list. Parents will be advised that inclusion on the School's waiting list does not mean a place will eventually become available. In-year vacancies normally only become available if a current pupil is leaving the school.</p> <p>If a vacancy arises, candidates on the waiting list will be invited to take a test and the place will be awarded to the highest scoring candidate above a minimum standard.</p> |
| <p>Policy and Procedural Arrangements for Sixth Form Admissions.</p> | <p>A limited number of external admissions is anticipated each year into Year 12. For entry into Year 12 in September 2019 this number is expected to be 10. Parents of external candidates wishing to enrol a pupil into the Sixth Form should contact the school. It is not necessary for parents of existing pupils to apply formally for places in Year 12.</p> <p>To achieve entry into the sixth form in September 2019 prospective entrants, both existing pupils and external candidates, must achieve six GCSEs at grade 6 or above, which would include English and Mathematics. Grades 9/8/7 are expected in the subjects pupils wish to study at A level; however subject to availability of places on specific courses a grade 6 may be considered.</p> <p>Offers of places in the Sixth Form will be conditional on achievement of these results and capacity on chosen courses. In the event of over-subscription preference will be given to looked after children or previously looked after children; and then those who live nearest to the school (according to the straight-line distance between home and school).</p> |